Implementation DASHBOARD

Parents, Staff, and Community Feedback Questions

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Purpose: These questions are intended as general guidance for soliciting feedback from parents, staff, and community members on HQIM implementation. Depending on your school's or system's context, you can solicit answers through a survey, focus group, or other formal or informal structures you have in place for collecting feedback.

General Questions

- What's working well with HQIM implementation?
- What challenges are you experiencing?
- What support would make the biggest difference right now?
- How is this impacting student learning?
- What feedback or questions do you want to share?

School Leadership

- What patterns have you noticed in classroom instruction since the HQIM adoption?
- Where are teachers struggling most in implementation?
- How effective has professional development been in supporting the use of HQIM?
- What additional resources or structures would help strengthen implementation?
- What professional learning or supports would improve your support of HQIM implementation?
- What is one thing you would keep, and one thing you would change?

Teachers

- How easy is it to internalize lessons using the HQIM? What's working well?
- How well do the materials meet the needs of your diverse learners (ELL, SPED, advanced students)?
- Do you feel the HQIM supports strong student engagement? What evidence do you see?
- What professional learning or supports would improve your use of HQIM?
- What is one thing you would keep, and one thing you would change?

Instructional Support Staff (Interventionists, Coaches, or Specialists)

- How well do the intervention and supplemental resources align with the HQIM?
- Are there common misconceptions or implementation challenges you're observing?
- How well are collaboration structures (PLCs, coaching cycles) supporting HQIM use?
- What professional learning or supports would improve your use of HQIM?
- What is one thing you would keep, and one thing you would change?

Parents and Community Members

- How well were the reasons for adopting the new materials communicated to you? What would have improved those communications?
- Have you noticed any changes in student learning or engagement this year?
- Do the materials sent home feel understandable and aligned with what students report learning about in school?
- What additional communication or resources would help you support our students?